

**CASSVILLE R-IV SCHOOL DISTRICT
CURRICULUM IMPLEMENTATION GUIDE**

**EVALUATION PROFILE
UNIT PLAN OVERVIEW**

Unit: _____ Unit C- Patterns in Nature _____

Learner Objectives

Book 1

THE STRANGER

a. Build vocabulary by finding words related to the lesson concept b. Listen for and determine cause-effect relationships
c. Determine cause & effect by asking questions d. Use context clues to determine word meaning d. Identify cause & effect to improve comprehension e. Examine features of expository nonfiction f. Practice a test-taking strategy
g. Compare & contrast across texts h. Define & identify action & linking verbs & use them correctly in writing i. Identify qualities of a describing then write a description including powerful verbs j. Focus on voice k. Use a rubric l. Spell words that end with -ed & -ing

Presented to students on (date) _____

Book 2

ADELINA'S WHALES

a. Build vocabulary by finding words related to the lesson concept b. Listen for and determine & evaluate fact-opinion statements & relationships c. Use graphic organizers to help identify statements of fact-opinion d. Use context clues to determine word meaning e. Examine features of expository nonfiction f. Practice a test-taking strategy g. Compare & contrast across texts h. Define & identify main & helping verbs & verb phrases then use them correctly in writing
i. Identify qualities of a friendly letter j. Write a friendly letter including specific details k. Focus on sentences l. Use a rubric m. Spell & use homophones correctly

Presented to students on (date) _____

Book 3

HOW NIGHT CAME FROM THE SEA

a. Build vocabulary by finding words related to the lesson concept b. Listen for generalizations c. Recognize & form valid generalizations d. Visualize to understand & evaluate generalizations d. Use context clues to determine word meaning e. Recognize & make generalizations to improve comprehension f. Visualize to understand generalizations
g. Examine features of pourquoi tales h. Practice a test-taking strategy i. Compare & contrast across texts j. Define & identify subject-verb agreement k. Identify rules for subj.-verb agreement in the present tense & use them correctly in writing l. Identify qualities of a comparison & write comparisons including similes & metaphors m. Focus on sentences
n. Use a rubric o. Spell words with the vowel sound in "shout"

Presented to students on (date) _____

Book 4

EYE OF THE STORM

a. Build vocabulary by finding words related to the lesson concept b. Listen for and determine cause-effect relationships c. Use graphic sources to help understand text (information d. Make predictions based on information from graphic sources f. Use word structure to determine word meaning g. Predict content & outcomes using graphic sources h. Define & identify past, present, & future tenses i. Identify rules for forming the past tense of most verbs and using them correctly in writing j. Identify characteristics of problem/solution writing k. Write about a problem & solution with careful attention to organization l. Focus on organization/paragraphs m. Use a rubric m. Spell compound words

Presented to students on (date) _____

Book 5

THE GREAT KAPOK TREE

a. Build vocabulary by finding words related to the lesson concept b. Listen for generalizations and for details that can be used to make generalizations to improve comprehension c. Identify & make generalizations d. Use story structure to generalize e. Use context clues to determine word meaning f. Examine features of expository text h. Practice a test-taking strategy i. Compare & contrast across texts j. Define & identify irregular verbs and use them correctly in writing k. Write a fantasy for a test l. Identify key words in a prompt m. Focus on conventions n. Use a rubric o. Spell possessives

Presented to students on (date) _____
